



TERMS AND CONDITIONS

This family resource is adapted by Trevor Farris from Grow Curriculum and Author Ashley Sider to fit the needs and constraints of the families at Valley Real Life.All aspects of Grow Curriculum and Strategy (including all images, language, resources, and related products) are owned by Stuff You Can Use. Stuff You Can Use gives permission to the organization that purchased this resource to download, print, and use its components for its use only. No part of Grow Curriculum and Strategy (growcurriculum.org). Reproducing any of this material or incorporating it into a new work that does not follow these guidelines (including a blog post, podcast, video, or other resource) is a violation of U.S. copyright laws. Stuff You Can Use is a participant in the Amazon Services LLC Associates Program, an affiliate advertising program designed to provide a means for us to earn fees by linking to Amazon.com and affiliated sites.



START HERE



- Parents, read through this guide beforehand. Decide whether you'd like to print the station instructions or read them from a device during your family adventure.
- Create seven stations in your home. These can be in one large room or you can have kids travel through the home to visit each station--either with you as a guide or as a scavenger hunt.
- Number the stations by simply writing the numbers #1-7 on slips of paper or sticky notes.
- If you cannot come up with all the supplies listed, that's okay!
- Your family will take their "passports" to each station and collect a "stamp" for traveling through that part of the journey. Place the stamp in the passport with a glue stick, tape, scrapbook dot...whatever works for you!
- Make sure to email a picture of your completed passport to tfarris@vrl.church or post it on our Facebook group @ facebook.com/groups/vrlkidmincommunity. All kids who complete their passport will win a golden ticket and get a candy bar when we return to having services at our campuses!
- Finally--HAVE FUN. This is not a high pressure event and it doesn't have to be perfectly Pinterest. It's an **experience** for your family to enjoy and remember Christ's sacrifice and victory!

WHAT WE'VE PROVIDED

ACTIVITIES

Instructions for the following activities . . .

STATION #1: Find Your Travel Buddy (Mark 3:13-19) STATION #2: Pack Your Bags (Mark 14:1-9) STATION #3: Overcoming Obstacles (Matthew 26:14-16) STATION #4: Refuel (John 13:21-30) STATION #5: Trusting The Unknown (Matthew 26:36-46) STATION #6: Finish Strong (John 19)

STATION #7: Celebrate The Journey (John 20 & Luke 24)

WHAT YOU'LL NEED

SUPPLY LIST

You will need one cardboard box per station to open...

STATION #1: Bible, Backpack/Suitcase STATION #2: Something scented (Essential Oils, Perfume, Febreeze) STATION #3: 30 Silver Coins (Quarters, Dimes, or Nickels) STATION #4: Juice, Bread/Crackers STATION #5: Small Plant (Real or Artificial) STATION #6: Large Nail, Robe, Twig twisted into a circle (something to represent a crown of thorns--even a picture will do!) STATION #7: Confetti/Celebratory Items (Party Hats, Noisemakers, etc. Kids can even make their own confetti by tearing up paper.)



FIND YOUR TRAVEL BUDDY (MARK 3:13-19)

EASTER ESCAPADE

INSTRUCTIONS

Open the box and look inside. Say the following: Whenever you go an adventure, it's important to travel with others. Jesus knew this and picked a group of 12 people to travel with.

QUESTIONS

If you were going on an adventure and could only take 2 people with you, who would you take? Why? What is something special about you that makes you a great adventure buddy?

ACTIVITY

Let's read Mark 3:13-19 together, and then see who can memorize the names of all of the disciples the fastest! (For younger kids, have them just recite the names with you.) Take the Bible with you to the rest of the stations.



PACK YOUR BAGS (MARK 14:1-9)

EASTER ESCAPADE

INSTRUCTIONS

Open the box and look inside. Read Mark 14:1-9, thens say the following:

In Jesus' time, if a guest entered someone's home, they would get their feet washed in a bowl of water, since they would have just walked through the dusty, dirty roads of Israel. They would add drops of perfume to make the water smell good. The law said to only use a little, because it was important not to be wasteful. However, we see in the story that the woman was so generous in the amount that she poured on Jesus' feet. While others scolded her for being wasteful, Jesus honored her for her generous heart.

QUESTIONS

When has someone been kind to you? How have you showed kindness to others?

ACTIVITY

Choose a fragrance from the one of the bottles and put a few drops on a page in your passport.



OVERCOMING OBSTACLES (MATTHEW 26:14-16)

INSTRUCTIONS

Open the box and look inside. Read Matthew 26: 14-16, then say the following:

The chief priests and other Jewish leaders wanted to capture Jesus and kill him, because they didn't like how popular he was. They were afraid he might take some of their power away. They also didn't believe that he was the son of God.

One of Jesus's friends named Judas went to the chief priests and asked for money to help them capture Jesus. So, they gave him 30 silver coins. And from then on, Judas watched for his chance to help them in secret.

QUESTIONS

What made Judas turn his back on his friend Jesus?

ACTIVITY

Pick up one coin. Put your hands behind your back while closing the coin tightly in one hand. Then hold your two closed fists out in front of you. Have your child(ren) try to guess which hand the coin is in. You may also invite them to take a turn hiding the coin in their hands while you guess!



REFUEL (JOHN 12:21-30)



INSTRUCTIONS

Open the box and look inside. Read John 12: 21-30, then say the following:

That evening as Jesus sat eating the Passover meal with his disciples, he broke the bread, blessed it, and said, "Take this and eat it, for this is my body, which I am giving for you. He then took the cup of wine and gave thanks and said, "Drink this, all of you. This is my blood which is poured out for you." Jesus was talking about the fact that he was soon going to die on the cross. Then he said, "One of you will turn your back on me." The disciples asked each other who would do that. But Judas knew he was talking about him and slipped out as soon as he could.

QUESTIONS

Why do you think it was important for Jesus to have a final meal with his friends? What are some important meals you've had in your life?

ACTIVITY

If your child celebrates communion, give him or her the option to participate now! Serve them bread or crackers and grape juice to symbolize the events of the Last Supper. Take the time to teach them the importance of why Christians take communion. Remind them of the importance of Jesus in the story of Easter. Remember what Jesus did for all of us.





INSTRUCTIONS

Open the box and look inside. Read Matthew 26: 36-46, then say the following:

From the very beginning, Jesus knew that one of his close friends was going to turn his back on him. After he left the meal, Judas went to the high priests and told them how to find Jesus. And so when Judas took them to Jesus in a place called Gethsemane, the soldiers arrested Jesus.

QUESTIONS

What was a time when you were on an adventure and you experienced something hard? What did you do to push through it?

ACTIVITY

Have each family member say one thing that they would need help from someone else to achieve or do. Talk about how the family can help each other with those tasks.



FINISH STRONG (MATTHEW 27:27-31)



INSTRUCTIONS

Open the box and look inside. Read Matthew 27:27-31, then say the following:

The soldiers took Jesus to the palace and gathered around him. They took off his clothes and put a robe and a crown of thorns on him. They knelt in front of him and mocked him. They spit on him, hit him on the head again and again. After they had beaten him up, they led him away to crucify him. When they had nailed Jesus up on to the Cross, the crowd began to bully Jesus.

For the disciples, this was the perfect time to lose hope, but Jesus trusted God's plan, and knew that this wasn't going to be the end of the story.

QUESTIONS

Put yourself in the disciples' shoes. How would you react as you were watching your friend and leader Jesus suffer like this?

Have you ever seen a friend (or anyone) experience something mean and unfair? How did it make you feel? What did you do?

ACTIVITY

Let's say a prayer of thanks to Jesus for enduring all this unimaginable suffering so that we can all be saved. (Have each person in the group take turns saying, "Thank you, Jesus.")



CELEBRATE THE JOURNEY (JOHN 20 & LUKE 24)

INSTRUCTIONS

Help kids open the box and look inside. Read Luke 24:1-12, then say the following:

The next day, Jesus' body was taken down and wrapped in strips of cloth and placed in a tomb. The Romans put their best guards at the tomb and the Jewish Leaders had a massive stone rolled in front of it to make sure that Jesus' body was safe. Early on Sunday, Mary Magdalene and some other women went to the tomb and noticed that the stone was rolled away from the entrance. She ran and got two of Jesus' disciples and told them that Jesus was gone. Peter and John came back to the tomb and found Jesus missing! Mary began to cry, until a man appeared and asked her why she was crying. She turned to look at the man properly and saw that it was Jesus. Jesus told her to go and tell the disciples that he was going back to heaven. So Mary went back and told the disciples all about what had happened and that she had seen Jesus alive!Though our Easter Escapade has come to a close, our adventures with Jesus continue! And just like any adventure we are on— in the celebration, the set-backs, the disappointment, and confusing times— we know we can trust God on our journey, just like Jesus did!

QUESTIONS

Share a time where you had a great celebration. What did it feel like? Who was there? How did you celebrate?

Mary was able to celebrate because she found who she was looking for! Where in your life can you intentionally "look for Jesus" and find opportunities to celebrate?

ACTIVITY

Jesus taught us about trusting God through this Easter Escapade. Let's learn how to write "teacher" in Hebrew:

מורה

(they can write this in the last empty space in their passports).



VISAS

#



PASSPORT 🖾 PASSPORT

INSERT PHOTO HERE

Name	
Date of Birth	
City	
Ciapatura	
Signature	



